



Language Group - Groupe linguistique - Grupo lingüístico	<p style="text-align: center;">How will you use this document in your local reality? Comment allez-vous utiliser ce document dans votre réalité locale? ¿ Cómo podría utilizar este documento en su realidad local?</p>
ENGLISH - ANGLAIS - INGLÉS	We will realign our formation programs with this timely document.
ENGLISH - ANGLAIS - INGLÉS	I will incorporate it in our Adult Formation Program Modules
ENGLISH - ANGLAIS - INGLÉS	To help the students
ENGLISH - ANGLAIS - INGLÉS	To further strengthen our La Sallian spirituality
ENGLISH - ANGLAIS - INGLÉS	I will integrate Lasallian Spirituality into the curriculum and classroom instructions.
ENGLISH - ANGLAIS - INGLÉS	As a personal inspirational material, I will also share this with my colleagues and students.
ENGLISH - ANGLAIS - INGLÉS	This is for the further formation implementation of Benildean Community, in Philippines.
ENGLISH - ANGLAIS - INGLÉS	As a college professor and animator I can use this in my Religious Studies class and in the gathering of USLS community members in our yearly recollections
ENGLISH - ANGLAIS - INGLÉS	Among parents of the school
ENGLISH - ANGLAIS - INGLÉS	Spiritual growth
ENGLISH - ANGLAIS - INGLÉS	Reference for Formation Program
ENGLISH - ANGLAIS - INGLÉS	<p>Working with staff to see how we can encourage connection with Lasallian spirituality Use the document as a invitation to participate in Lasallian spirituality Can we use any of the graphics in our schools as they will encourage discussion and dialogue? We would like to use the graphics in our Lasallian ministries Use this in induction courses and use this as a starting point for dialogue Use at annual retreats as a tool to discuss the content and in comparison to other Catholic traditions Helps to understand a deeper spirituality and will assist as a conversation starter. Inform formation programs and content, for new and experienced Lasallians We appreciate the document and the potential that it offers. It would be great to connect in 6-12 months to see how Directors of Mission/Formation have utilised this document in their ministries. Enhance personal spirituality so we can be more effective formators to others.</p>
ENGLISH - ANGLAIS - INGLÉS	<p>YourTown Australia - induction for new staff, inspiration for reflection Good for those involved in Lasallian Boards and Governance. Retired Brothers Community in Sydney - since retirement much more immersed in parish and with older people. Parish sacramentally oriented and many think of God as in the church but this document and Lasallian Spirituality introduces God's Presence everywhere. Incarnational Spirituality - Hope to share more of this in the Parish Secondary Schools New Zealand - induction for new staff, in education and mission could be useful inspiration for retreats and reflection. Great resource for RE Programmes NZSMC useful as a document for Partners, Heritage Formation and Spirituality University of Saint La Salle Philippines - community engaged with the vulnerable, high risk - a good start so other schools would have an overview. Habitual in the Philippines. Shared Mission Document that allows you to draw inspiration personally or in groups. Multi faceted. Living Spirituality</p>
ENGLISH - ANGLAIS - INGLÉS	<p>Jo: have not read it yet; LS is important for formation; God is with us all the time; my 25th yr in the ministry. Grace: not read it yet; how unique is the LS family in PNG? How can I integrate my Melanesian culture? Inculturation is needed. For us, living in community is the most distinctive and relevant that i can</p>



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	integrate. Mary Beth: presence of medical students to sick patients, this is service to the community. This document will help us integrate deeply the Lasallian values and spirituality. Howell: to see everything in the light of faith. Anna: I am still learning. I want to study this document. The topic on community appeals to me. James: i welcome this document. Will be a great resource to me personally and in my work.
ENGLISH - ANGLAIS - INGLÉS	I think one way to use this document in my teaching is to listen to my students' varied experiences about their relationship with God, and facilitate their sharing, whether through verbal classroom discussions or through written reflection papers and projects. Through their spiritual experiences, I can show them that God loves them, and that His love was fully demonstrated by the death and resurrection of His Son our Lord Jesus Christ. Because of what Jesus did for us on the Cross, we have received salvation, abundant life, and everlasting life. Hallelu Yah!
ENGLISH - ANGLAIS - INGLÉS	The document can be use as an inspiration in creating modules of recollections and retreats in the Philippine setting.
ENGLISH - ANGLAIS - INGLÉS	Doc Rey: The Truth remains and does not change. The truth can be found in the examples of JBDLS which we need to practice always. Sr. Josephine: Read the Document because it will enrich us. And once enriched we will have something to share to our students and to anyone whom we encounter in the community. Dora: As nurses we have pastoral care subject and the Document can enrich and improve our conduct of pastoral care to our patients. Leslie Young: The Document will help us become Christ-like
ENGLISH - ANGLAIS - INGLÉS	In my perspective, it is important to absorb the context of Lasallian spirituality in the document. Afterwards, it will be integrated in all levels of lasallian education through recollection and other religious activities.
ENGLISH - ANGLAIS - INGLÉS	<ol style="list-style-type: none"> 1. Own it first. Live it out then include it in department initiatives and the curriculum. 2. Review and discuss with a study group on the next steps 3. Align with existing org pathways then share with students, teachers and parents. 4. The document is inclusive and palatable for lasallians of various faith backgrounds.it can be easily used in teacher formation as well as formation of young lasallians.
ENGLISH - ANGLAIS - INGLÉS	Working with staff to inform their understanding of Lasallian spirituality and learn how we can bring it alive in our school.
ENGLISH - ANGLAIS - INGLÉS	In my opinion, we need to introduce the document first to our Institution (like what other members said), officers, faculty members, and staff, to our stakeholders. Philippines is a Christian country we welcome you all. It would be an honor if a representative for this formation will visit us to give us a clear overview.
ENGLISH - ANGLAIS - INGLÉS	<ul style="list-style-type: none"> + Introducing document broadly across the Districts and at the ministry level, especially to animators and local formation teams +Facilitating conversation(s) around the document + Studying/(re-)reading the document--much to absorb + Integrating into Formation programs +Sharing this during onboarding of new Lasallians + Shaping Lasallian Spirituality for today and for the future + Making it available in smaller, more easily consumable, chunks + Creating handouts, videos, question sheets to facilitate use + Forming implementation strategies + Tiering levels of depth (intro->deeper) + Identifying and inviting facilitators
ENGLISH - ANGLAIS - INGLÉS	Spirituality in this modern day and age has been diminishing, hence the more need for it to be strengthened or fostered. We can embed this in our daily lives by engaging in introspection and allowing ourselves to immerse in what matters most--- faith, service and communion. As educators, we can implement the core of the document by allowing our students to extend a helping hand through service learning programs to those who need it the most. In the field of food technology, we connect with the marginalized and provide them tools such as safety trainings and specific food processing demonstrations to create sustainable yet stable livelihoods.
ENGLISH - ANGLAIS - INGLÉS	First, let me say everyone in the group is very pleased with the document. It is well written. It articulates the basic thrust of Lasallian Spirituality in an accessible, digestible way. A general understanding was expressed of using the document in light of one's ministerial context and social location.



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	<p>Here's how folks aim to use the text: --preparing volunteers (UK) before they go parts of Asia and Africa --integrate into prayer/ education & formation with Boards of Trustees - integrate into teacher and other educational staff mission education and formation --youth groups -strengthening students' faith within the world of natural science--connect with integrity of creation --foster community and association within Signum Fidei amidst religious pluralism --working with teachers and students with little or no background with the Lasallian heritage.</p>
Spanish - Espagnol - Español	Training meetings.
Spanish - Espagnol - Español	<p>Share it in all the LASALLIAN COMMUNITIES. With a first reading and then sharing in a dialogue, gathering... through questions. That the dialogue be more from our personal journey than from reason. That each member of the community can share his or her spiritual journey in La Salle.</p> <p>It can be shared in each EDUCATIONAL WORK. With some activity on a voluntary basis.</p> <p>It can be shared in FAMILIES, FORMER STUDENTS. Perhaps the document could be adapted for this area. How do they live this spirituality? On a voluntary basis, groups could be created to reflect on this question.</p> <p>Coffee-with... People who have a journey (a testimony), to be able to invite them and share their experience of Lasallian spirituality.</p>
Spanish - Espagnol - Español	<ul style="list-style-type: none"> -First we will read the document carefully. It is important to work on it in Community and share the echoes. -Highlight section 5 and focus on the "Horizons", on spiritual practices. -In order to reach educators, it would be convenient to make a presentation proposal for educational works and disseminate it at the local level. - To include the presentation of the document in the formation of new educators and to invite them to have an experience of interiority in order to be imbued with the Lasallian charism. Our Mission goes beyond "professional work". - It would be very useful to have access to the PPT presentation that has been made of the document. -Emphasize the sense of Association and put emphasis on this aspect. -We emphasize the difficulty of speaking about God in our times. This is our challenge. We are moved by HOPE.
Spanish - Espagnol - Español	<p>To deepen the content and experience of the document is required: A synthetic, audiovisual presentation. Study and deepening of the document. Personal experience and testimony. The testimony of persons who live Lasallian spirituality in their daily work is required. Thank you for the opportunity to participate in this meeting.</p>
Spanish - Espagnol - Español	<p>Presenting it, sharing it, making it known to cloisters, educational communities, educators. To return to the simple, sharing experiences with small groups for reflection. to present brief parts from daily life, celebrations, meetings ("meeting point" for reflection in communities, to go sowing, accompanying, forming, advancing from each personal charism to work and believe in this shared mission. In short, we believe it is very important and necessary to present and work the document in the works, in communities, in formations to spread and accompany. Thank you for making possible meetings like these.</p>
Spanish - Espagnol - Español	At a community meeting.
Spanish - Espagnol - Español	<p>Many new teachers come to our works. There is not the same formation or approach to Lasallian spirituality. The document can be an opportunity to accompany the new ones because it leaves some specific keys of presentation. Graphically it is synthetic and clear. There are parts that also provoke, that make us "review". For those of us who have been walking in spirituality, the document provokes us to go deeper.</p>



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	<p>Something that calls our attention is to find in writing "open to other religions and other experiences", not because we are against it, but because seeing it in writing helps us to problematize ourselves. Lasallian language is universal. When we begin our journey we are linked both with Lasallian pedagogy and spirituality. We make our way in these two dimensions. There are Lasallian spiritual thresholds. As we mature in this spirituality we pass thresholds and new questions arise: how do I live the faith? how do I live the commitment in Lasallian terms? One thing is to understand Lasallian pedagogy, another is to live Lasallian spirituality which is also transformed into Lasallian pedagogical practice . This document says things that we already know but of new things. It is a material of support and deepening. It should be incorporated into our formation programs. There is also concern about the arrival of these orientations to the families as addressees. It is a document of the Lasallian family, it does not speak specifically of the family of the students. The document nourishes us inasmuch as we are part of this family. Concept of the Lasallian family in depth. It is a material of support and deepening. It should be incorporated into our formative paths.</p>
Spanish - Espagnol - Español	Set up a reflection and deepening group to learn about the document and be able to apply it to people in our schools and universities.
Spanish - Espagnol - Español	<ol style="list-style-type: none"> 1. To read and master the document in depth in order to incorporate it into the Lasallian formation itinerary. 2. Simplify and break down the content of the document so that it is more accessible to everyone. 3. To make a first contact with the document on a global level and then organize local groups for its application in the community. 4. Establish concrete timelines and orderly methodologies for working with the document. 5. Train the executive part of the school so that they can interpret and answer the doubts of the teachers. 6. Contagious spirituality and look for spaces and time to work with the teachers. 7. Use the systematization of the document to address the concerns of the teachers, catechists and those in charge of pastoral ministry. 8. Consider the diversity of the groups and educational levels, and establish quarterly tutoring plans. 9. Emphasize that the construction of spirituality is not limited to training, but is a community and long-term process. 10. Share the document in retreat spaces with teachers and provide ongoing training to teachers for its application in teaching.
Spanish - Espagnol - Español	<ol style="list-style-type: none"> 1. It can be used in a course on Lasallian spirituality, which is already being done in some districts. 2. As reading among Lasallian educators. 3. Useful for teacher training, with parents of families. 4. To awaken and accompany Lasallians in the faith. 5. It is useful to help in the elaboration of our pastoral plan. 6. To accompany new students in the process of education in Interiority and spirituality. 7. For schools and colleges that adhere to the De La Salle network. 8. It is also useful for those of us who have been there for more years, but who have been "cooling off." 9. It serves to bring us up to date, to update our spirituality. Grateful for the work done. 10. It helps us to integrate other spiritualities brought by persons and institutions that adhere to the network.
Spanish - Espagnol - Español	<p>It could be used in teacher and administration training and included in training spaces (conferences, meetings, etc.). Also with students and families. Emphasis is placed on continuous training processes. To seek spaces of formation so that spirituality gives meaning to the whole pedagogical experience. It will serve to work on the following question: what is our pedagogical DNA? This document is complementary to the mission document. This is a document that will serve to review the institutional plans, it can be a guide to look at and review all the pedagogical projects that are working, for example, do I promote dialogue? does learning take place in a community that promotes dialogue, respect for diversity, etc.? It is and can be shared at youth congresses, youth assemblies or youth days.</p>
Spanish - Espagnol - Español	<p>It is a clear, simple and profound text It is a document that helps us to set the scene (induct) the new teachers and personnel of each work It is a document rich in construction in relation to others, for the time that the work was carried out It helps in the new construction from the Brothers to the laity A document that helps in pastoral ministry to discover the vocations of the Brothers and laity A text that dialogues with the different religions and collaborates with the construction of open hearts for the benefit of the common home</p>



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Spanish - Espagnol - Español	<p>The main idea is to transfer the document through educational training, for those who are already part of the network and for new members. To develop a work plan where it can be included in the educational project and be transferred to all educators, students and parents. To put it into practice on a daily basis, committing ourselves from each area so that we can feed back the spirituality and strength of the community.</p>
French - Français - Français	<p>Our group was made up of French-speaking people from France, Germany, Turkey, Cameroon and Madagascar. We know that we often need to explain LaSallian spirituality. We are often asked to differentiate our spirituality from that of other congregations. We are thinking of using this document in the following contexts: - Gathering of teachers - During recollections of high school students to help deepen LaSallian spirituality - To use for the Educational Community of our schools - To give to our volunteers to people "in service" - To reflect around AMEL - To prepare training around international gatherings</p>
French - Français - Français	<p>To use this document in our local reality, we exploit it in: - the animation of our community prayers, - Recycling for lay educators - Formation for new members both in educational communities and in Lasallian entities - Sharing reflection on Lasallian spirituality in religious communities, educational communities, etc.</p>
French - Français - Français	<p>In our district, we have three Lasallian training courses per year. Starting in September, we'll be using this document to prepare our training sessions. At district level, next year we'll be giving a refresher course based on this rich document. At the local level, we'll be taking each segment a step further over the course of the year. In our school, we'll be using the document for moments of prayer and in the formation itinerary for new teachers. The Douala Formation Centre will be holding a two-day training session at the end of June on Lasallian Spirituality, which will mark the launch of the year's ressourcements.</p>
French - Français - Français	<p>In Madagascar, a first meeting of Lasallian women took place (the document was distributed to school and community directors) to make it their own. The document serves as a reference for training new recruits in the charime and Lasallian spirituality. In a school in Catalonia, we have begun to work on a training program for the 6 members of the pastoral team, based on this resource, with a view to involving teachers in this new pastoral project - the need to produce a document that takes interreligious aspects into account. In Canada, we distributed the document to all adults. It is invaluable for perpetuating the Lasallian charism and spirituality, particularly in the new context, where the Brothers are fading away. In the context of Rwanda, the document has been distributed to communities and schools. A 2-day training and exchange session is planned in various locations to deepen the content. In Italy, we have just received a translation of the document. As the person in charge of pastoral care, I'm thinking of setting up a training session at the start of the new school year, using the document as inspiration to talk to students about what Lasallian spirituality means. In France, the document has only been distributed to the main leaders. It's an interesting tool for taking a step back, but I personally don't yet see the relevance of distributing it more widely.</p>
French - Français - Français	<p>- Fr. François West Africa NIGER 1. Let's make the rich document our own! 2. Share the document a. in a community of brothers (in a meeting / retreat) b. With collaborators to strengthen zeal (in a predominantly Muslim context)</p> <p>- Yves G. Villa des jeunes (Qc, Canada) The most beautiful Lasallian document in the last 40 years. To be prioritized to affirm the importance of spirituality in Lasallian identity.</p> <p>- F. Fadi (egypt) (not read yet) 1. share with as many people as possible. 2. Translate into Arabic 3. Dare to share it despite a certain fear of reactions. 4. Do a day based directly on the document with Lasallian educators.</p>



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	<p>- F. Louis (Egypt - Holy Land - Jordaine)</p> <ol style="list-style-type: none"> 1. Catechists' day - draw inspiration from the document and use it as a basis for wider dissemination. 2. district made up of 6 countries, and the different realities will influence the way the document is used. <p>- Jérémie L. Villa des jeunes (Qc, Canada)</p> <ol style="list-style-type: none"> 1. Share the document with all educators in our district in a radically secularized country. 2. Create resourcing and formation opportunities based on the document to remind educators in our works of the importance of spirituality as an irreplaceable pillar of our Lasallian identity. <p>- Édith Touvi (Tilao) A very accessible document! It may have been difficult to tackle the subject in the past.</p> <ol style="list-style-type: none"> 1. During the annual Signum Fidei retreat, form from the book and put into practice. 2. Draw on the book to create training courses to rediscover the face of Lasallian spirituality.